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## NZHTA Week 1 Term 3 Pānui

History teachers have hit the ground running in Term 3. The assessment task for AS92027 (1.4 Perspectives) is now available. If you don't have it, then please talk to your kura's PN. Remember that the actual task is to be kept from your students until they begin the assessment period. Please do get in touch if you have any questions about how this assessment needs to run. - Craig

In this pānui:

- NZHTA 1.4 Advice and Guidance
- Membership and Practice Exams
- How to access old .3 resource booklets
- More Scholarship Materials available
- Korean Fellowship brief report
- New History / Social Studies / Geography resource: Te Awa

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### 1.4 Perspectives Advice and Guidance

[NZHTA's Advice and Guidance is now available](#). The Conditions of Assessment have (understandably) created some confusion for kaiako. I think I have addressed all of these questions (as best I can) in this resource. This is a new method of assessment for all of us. Let's all give it a decent, professional try, and I'm sure NZQA will welcome our constructive criticism at the end.

To further support kaiako with this assessment NZHTA will offer Q&A webinars:

[Thursday 25th July 3.30-4.15](#)

[Friday 26th July 3.30-4.15](#)

No registration necessary for these zooms.

If you can't attend either of zooms, please email me at nzhtaexec@gmail.com.

MoE will also be offering webinars in support of the 1.4 and 1.3, starting in Week 3.

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### **NZHTA Practice Exams and NZHTA Membership**

These are **nearly** ready to go and should be available next week. They are accessible through the NZHTA Website 'Resource's' tab, but only for paid-up 2024 NZHTA members.

[Info on NZHTA Membership is available here.](#)

If you need help with membership, passwords or would like an invoice for subs sent, contact me at nzhtaexec@gmail.com and I'll sort you out.

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### **Accessing past NZQA Resource booklets / Exams**

While it's easy to find the questions, accessing to the full resource booklets is hidden behind a login. You will need an ESL login to the resource booklets. Note that NZQA does not accept the use of past NZQA exams as derived grades for authenticity reasons.

1. Go here. <https://www2.nzqa.govt.nz/login/>
  2. Select the 'Manage your organisation online'.
  3. Login with your ESL login
  4. Then choose the 'Exams and Assessment'
  5. Select the exam you want.
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### **Scholarship Materials**

Further materials have been added to the [Scholarship Folder](#) in He Waka Eke Noa. Thanks again to our writers Karl and Vanessa for putting this together, it certainly reduces the load for many of us!

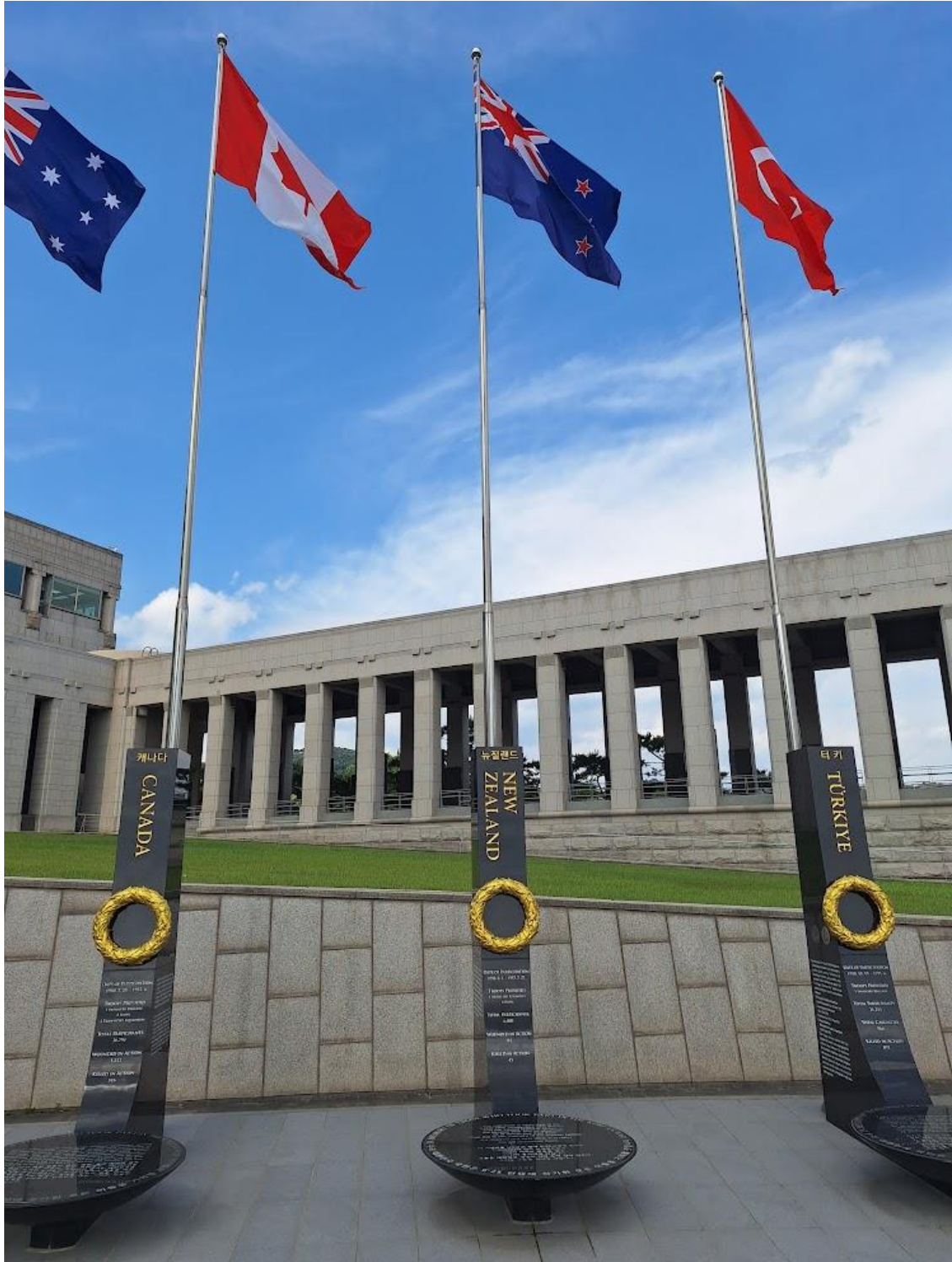
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### **Discover Korea Research Fellowship**

Last month I was privileged to travel to South Korea on the Discover Korea Research Fellowship. The trip involved travelling around South Korea with a group of 30 American history, geography and social studies teachers. Koreans love to point out how quickly they have developed their country since 1953, but it's also clear how much respect and gratitude they have to the countries that joined the United Nations force. Their National War Memorial Museum gives a large amount of space to each country, as well as individually naming every casualty (South Korean and international) of the war.

I was also honoured to be one of a small group that met with Speaker Woo Won-shik of the South Korean National Assembly to discuss improving knowledge of Korea and the Korean War in New Zealand and the United States.

It was an amazing experience and one that more NZ teachers will be able to share in the future. - Craig





Top - The NZ flag at the National War Museum, Seoul. The cloisters at the rear contain the name of every single South Korean and UN casualty.

Above - NZHTA's Craig Thornhill, Allison Cecil (KWLF), Dr Han Jongwoo (Chairman, Korean War Legacy Foundation) Speaker Woo Won-shik, Greg Ahlquist (KWLF), Tom Sakole (KWLF), Wesley Hedgepeth (President American National Council for Social Studies).

### **New Resource - Te Awa**

[Te Awa, by Nick and Rhiannon Fitness](#) looks like it will be an excellent resource for history, geography and social studies teachers across Aotearoa.

*The textbook will confront the history of our complex, and often conflicted, relationship with rivers, the tension between competing interests that have been an ever-present element in our relationship with rivers, and how it is critical to building a shared understanding of how to better restore and protect these precious natural resources for our future.*

*Each chapter of the textbook helps students explore the big ideas of Understand: the significance of awa for Māori, the geography of our rivers, how our rivers were*

*transformed by European colonisation, the environmental impact of gold mining on rivers, how our the natural energy of our rivers was harnessed for producing electricity, how we have protected our awa for recreational uses, and how we can work together to protect and restore the mana and mauri of our rivers for future generations. The final chapter supports student research and helps to progress the learning of students through a series of river project ideas related to a local stream, river, or wetland in their region.*

